



parent workshop



Inclusive Classrooms

What They Are, Why They're Complex, and How Families Can Support Them



This parent-friendly workshop helps families better understand inclusive classrooms, why they can feel challenging at times, and how families can support inclusion in meaningful, realistic ways.

Sunday, March 8

4:00- 5:30 pm

In this session, parents will:

- A clearer understanding of what inclusive classrooms are and why complexity is part of the reality
- Insight into how inclusive classrooms impact students, peers, educators, and families
- Practical ways families can support inclusion through conversations at home and respectful school partnerships

Facilitated by Carly Eirikson
Inclusive education & school leadership



This session is intended to be informative and supportive of inclusive education. It does not provide guidance on individual student situations or specific school-based decisions.



Hosted by your DPAC



parent workshop



Inclusive Classrooms

**What They Are, Why They're
Complex, and How Families
Can Support Them**



Date: Sunday, March 8, 2026

Time: 4:00–5:30 pm

Location: Live on Zoom

Link:

<https://us06web.zoom.us/j/88484127588?pwd=SjsAaCbRDhWetw838cLjxQHsLiSIBQ.1>

This parent-friendly session supports families in better understanding inclusive classrooms, why complexity is part of the reality, and how families can support inclusion in meaningful and realistic ways.

The session will explore:

- What inclusive classrooms are designed to support, and why complexity is expected
- How inclusive classrooms can impact students with IEPs, peers, educators, and families
- Practical ways families can support inclusion through home conversations and respectful school partnerships

The workshop will be facilitated by **Carly Eirikson**, who works in inclusive education and school leadership and has extensive experience supporting students, families, and school teams.

Important note:

This session is intended to support general understanding of inclusive education. It does not provide guidance on individual student situations, specific classrooms, or school-based decision-making.

Parents may submit general questions in advance (no individual student/classroom questions):

Deadline: Wednesday, March 4

Email: inclusivedesigninmind@gmail.com